



Conversation Café



Fall 2024 Schedule Language Lab



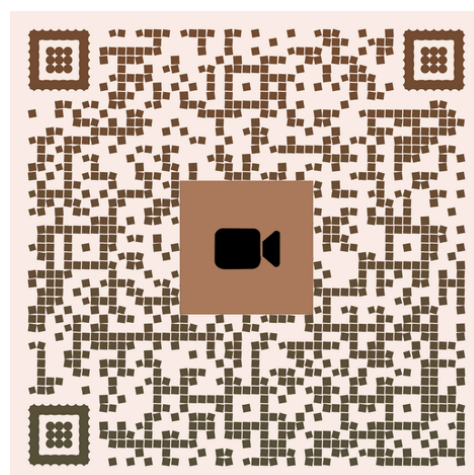
Hey friends! We are excited to invite you to join our weekly **Conversation Café Workshops** hosted by the Language Lab beginning **August 29th, 2024**. These workshops will be conducted **in person** every Thursday, giving you the opportunity to enhance your language skills through discussions and activities.

Our objective is to provide extra support for our students, empowering them to reach the desired level of success and proficiency in E.S.L. So, mark your calendar and join us to improve your language skills. We can't wait to see you there!

Key takeaways: Learn/refine topic-related vocabulary, practice speaking skills, gain fluency and confidence in a fun and safe environment.

IN- PERSON MEETINGS: LANGUAGE LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use PENJI, our appointment system.



Welcome to Conversation Café!

Date: Thursday, August 29th

Time: 2:00 – 3:00 p.m.

Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: Overview of Language Learning Resources

Objectives:

- Familiarize with a wide range of resources available at the Language Lab and other various digital resources available at the LA County Library
- Highlight the importance of using these resources when learning a language

Date: Thursday, September 5th

Time: 2:00 – 3:00 p.m.

Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: Learning Languages/Purpose, Benefits, Challenges

Objectives:

- Learn essential vocabulary related to common challenges/obstacles for learning a new language
- Identify learning styles
- Discuss challenges of learning a new language
- Share language strategies and tips

Date: Thursday, September 12th

Time: 2:00 – 3:00 p.m.

Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: Using AI (Artificial Intelligence) in Learning: Benefits and Challenges

Objectives:

- Understand the basic concept of AI and its role in education
- Explore the benefits and limitations of AI as a learning tool
- Discuss how AI can personalize learning and improve engagement, and ethical aspects of its use in decision-making
- Learn practical ways to use AI efficiently and responsibly in education, and practice related vocabulary

Date: Thursday, October 17th

Time: 2:00 – 3:00 p.m.

Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: Traveling Experiences and Challenges

Objectives:

- Learn essential vocabulary and idioms related to traveling
- Discuss different means of traveling
- Share personal travel experiences and stories
- Explore the challenges people face today when traveling

Date: Thursday, October 24th
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: Communication/The importance and Impact of Body Language in Communication

Objectives:

- Understand the role and significance of body language in effective communication
- Identify common body language cues and their impact on interaction
- Practice interpreting and using body language to enhance on communication skills

Date: Thursday, October 31st
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

IN-PERSON MEETINGS: LANGUAGE LAB IN BUILDING E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: What are your pet peeves?

Objectives:

- Understand the idiomatic phrase “pet peeve”
- Discuss a list of common annoying habit/behaviors
- Identify personal pet peeves
- Learn ways to ask about pet peeves

Date: Thursday, November 7th
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE LAB in building E3-170

Walk ins are welcome! If you want to sign up in advance, please use Penji, our appointment system.

TOPIC: What makes you unique, personality traits

Objectives:

- Learn/review vocabulary related to personality traits: adjectives-qualities, flaws
- Practice asking and answering questions about personality traits
- Learn how to describe different personality types and characters

Date: Thursday, November 14th
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

IN- PERSON MEETINGS: LANGUAGE LAB in building E3-170

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TOPIC: Types of jobs, what makes you employable?

Objectives:

- Learn adjectives to describe a job and employability skills
- Discuss types of jobs and work habits
- Necessary skills to get a job of your dreams
- Factors to consider when looking for a job
- Challenges of finding job

Date: Thursday, November 21st
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

**IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170**

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TOPIC: Cyber Crime/Internet Security (“What Would you Do If” situations)

Objectives:

- Understand common online risks on the internet
- Learn effective strategies for protecting personal and sensitive information online
- Engage in interactive scenarios through “What Would You Do If” game to practice making safe choices on the internet
- Learn skills to create strong passwords and implement secure browsing habits

Date: Thursday, December 5th
Time: 2:00 – 3:00 p.m.
Level: Pre-intermediate to intermediate

**IN- PERSON MEETINGS: LANGUAGE
LAB in building E3-170**

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TOPIC: The World We Live in/ Current Events and Their Global Impact on the World

Objectives:

- Identify and describe major global issues and their impacts
- Discuss recent news events and their significance
- Brainstorm and discuss potential solutions to these problems
- Evaluate the effectiveness of proposed solutions
- Improve speaking skills and critical thinking

**“The limits of my language mean the limits of my world.”
— Ludwig Wittgenstein**

