

Guided Pathways Mission Statement and Priorities

Context: Approximately half of our students do not continue from one semester to the next in their first year of attendance. An extremely small percentage completes transfer-level Math and English in one year. Very few successfully accomplish their educational and/or transfer goals within three years, if at all. This reality points to institutional obstacles that need to be addressed.

Redesigning ELAC- Enhancing Learning and Achieving Completion

Mission: Redesigning ELAC is an equity-focused enhancement committed to student learning and advancing degrees, certificates, and skills-building course completion providing clear guidance with active support of faculty and support services.

Priorities*:

- Academic mapping
- Identifying meta-majors
- Structured and innovative processes for recruiting, enrolling, and retaining students
- Proactive academic and career counseling and academic support services enhanced by persistent support college-wide
- Innovative and transformational professional development for faculty, staff, and administrators
- Enhancing technological systems to clarify pathways, help students select a path, and help students stay on a path
- Institute a redesign where systems can be continually evaluated and enhanced through input from college community
- Embracing a holistic and integrated approach to student advancement through increased student use of continuous wrap around support services

** In addition to this list of priorities, other elements from the multi-year work plan will continue to be implemented, such as increasing connections between career exploration, job market, contextualized learning and curriculum redesign.*

TENTATIVE 5-YEAR TIMELINE

Summer 2018	2018-2019	2019-2020	2020-2021	2021-2022
<ul style="list-style-type: none"> • Brainstorming taskforce and pre-planning for upcoming year • Website development • Gear up for opening day • Hire CTE facilitator • Continued outreach efforts 	<ul style="list-style-type: none"> • Academic Maps • Initiate Strategic Enrollment Management Plan • Create Meta-majors • Initiate cross-functional and growth-minded Professional Development • Assess onboarding, including Early College and Adult Ed • Assess academic and career counseling support for 1st time students 	<ul style="list-style-type: none"> • Institute college-wide collaboration with onboarding processes • Evaluate and revise academic maps • Implement proactive academic and career counseling college-wide • Implement new IT systems, including GP portal and degree audit • Continue transformative Professional Development • Evaluate and revise Meta-majors • Assess support for student advancement with wrap around student support services 	<ul style="list-style-type: none"> • Evaluate and enhance college-wide collaboration/support for onboarding processes and proactive academic/career counseling • Evaluate new IT systems and their implementation and revise or increase PD as needed • Evaluate academic maps and Meta-majors using program specific data/strategic plan metrics and revise as needed • Implement college-wide collaboration and support for continuous wrap around student support services 	<ul style="list-style-type: none"> • Annual evaluation of ongoing Redesigning ELAC efforts based on strategic plan metrics and input from college community