



STATE OF THE COLLEGE

Closing Equity Gaps through Completion

Marvin Martinez

President

Ruben Arenas

VP Liberal Arts and Sciences

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VP Administrative Services

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VP Student Services

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VP Continuing Education and Workforce Development

CAMPUS STUDENT CENTER

*“Moving forward in our changing context, we are committed to our Mission, and will work to ensure **Student Success** through a focus on **Completion and Equity.**”*

Recommendations to Academic Senate

- 1. Create a Center for Global Education and Engagement (CGEE) – Fall 2019.*
- 2. Appoint two faculty members set up the CGEE by Summer 2019.*
- 3. Establish an Academic Senate Committee for Global Education and Engagement – Fall 2019.*

Center for Global Education and Engagement



Centralize any and all programs related to study abroad and study away.

Promote all existing and new intercampus partnerships in the United States and abroad.

Showcase projects initiated through domestic and international collaboration, faculty research, student field study, internships, and service learning.

Encourage any and all endeavors of global education such as cultural events, workshops, and conferences.

Student Mobility

Create welcoming center to inform students about programs.

Help faculty create study abroad programs.

Vet all proposed programs to ensure quality and value for our students.

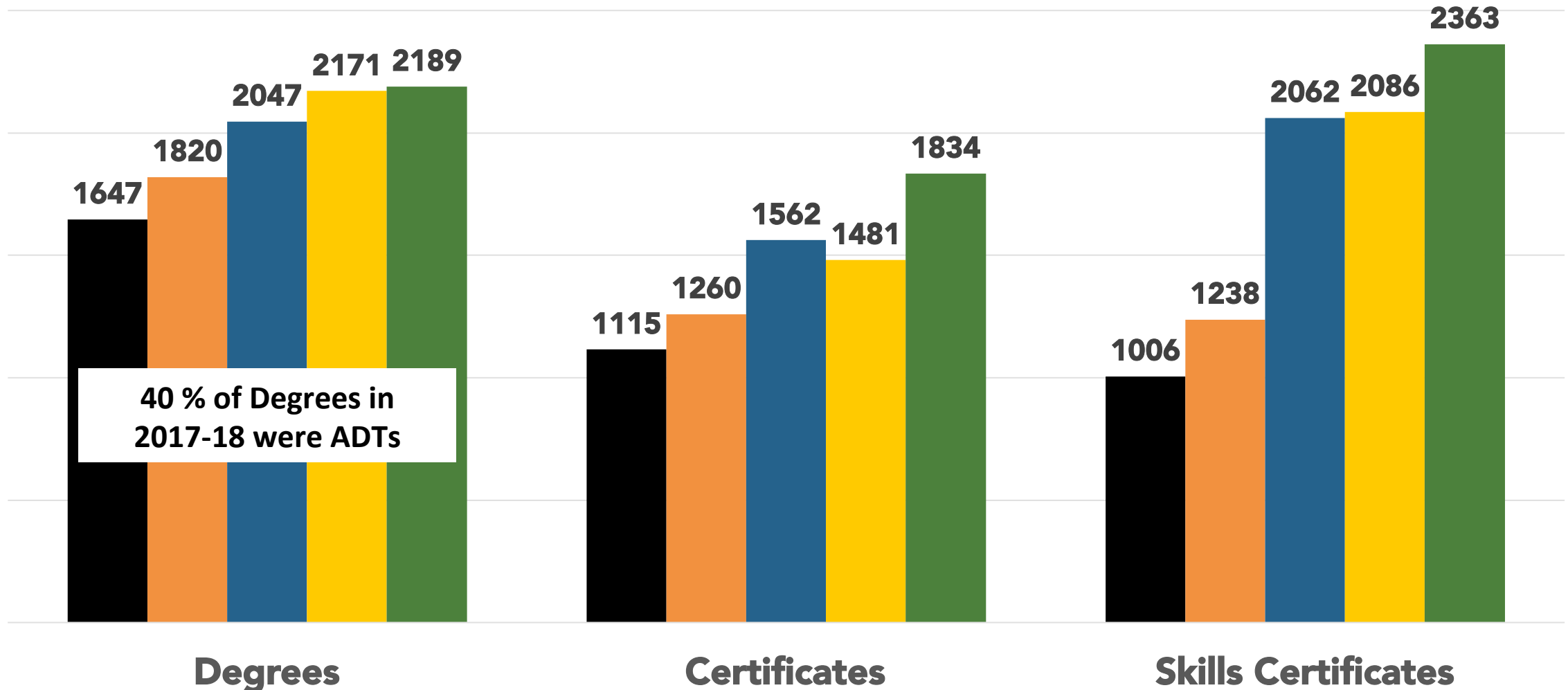
Establish an evaluation process to measure program effectiveness.

Assist students with travel preparation and concerns related to foreign travel.

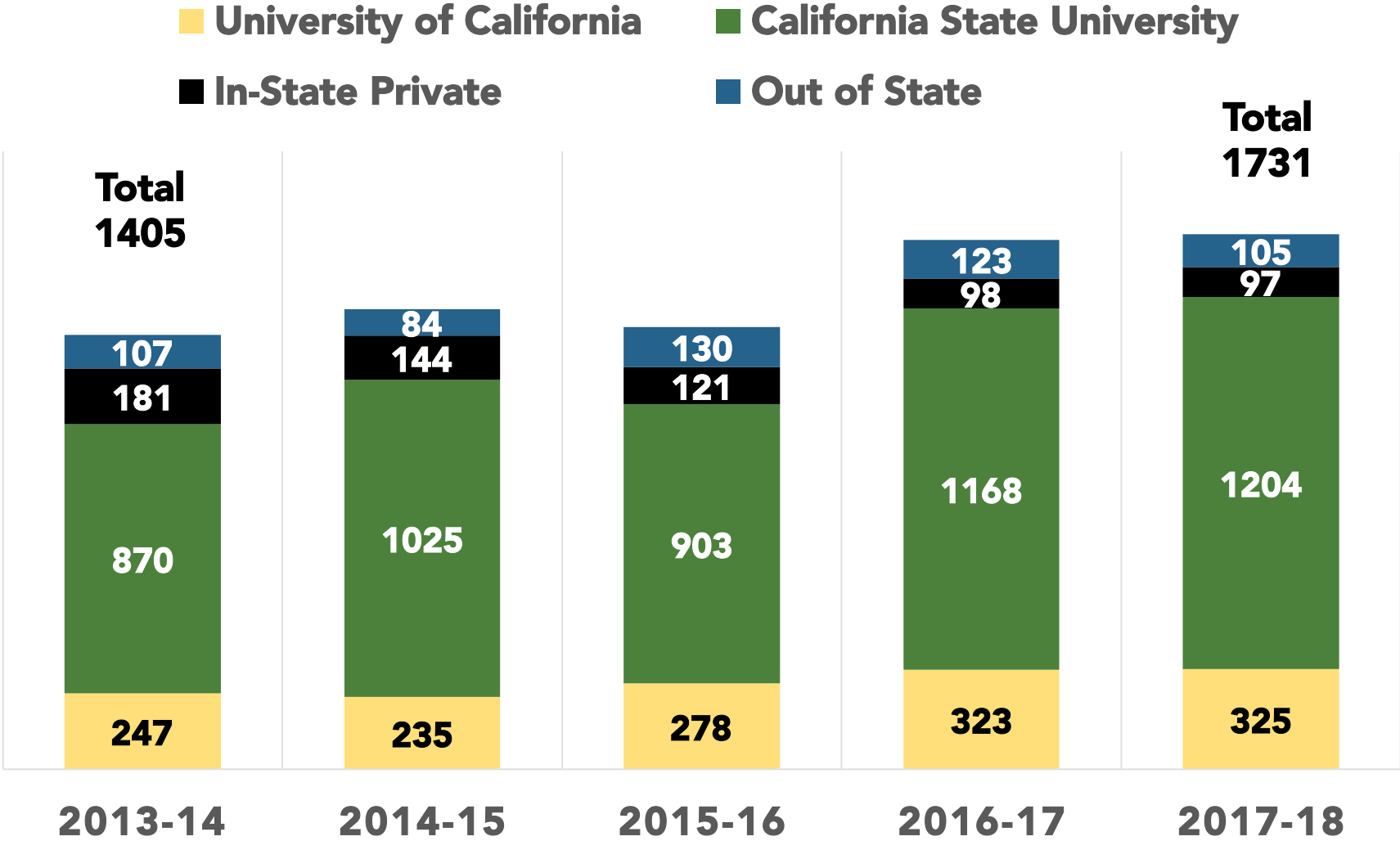
Create and sponsor workshops on cultural sensitivity and differences.

Student Success: Awards

■ 2013-14 ■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18



Student Success: Transfers



Student Success



*79.8% Admit Rate
16th in Transfers to UC*



*#1 in California and #6 in the Nation
Degrees and Certificates to Hispanic
Students*

Guided Pathways

Recap 2018-19

*Meta-Majors 1.0
Academic Maps and Program Mapper
Campus-wide Engagement
Student Voices*

Guided Pathways

Meta Majors 1.0

**Accounting/Business – Arts – Public Services – Health
Language and Communication – STEM – Social Sciences**



Budget, Fiscal History, and Staffing

Budget May Revise

INFORMATION

Student-Centered Funding Formula – Transfer definition changed to “district of residence”

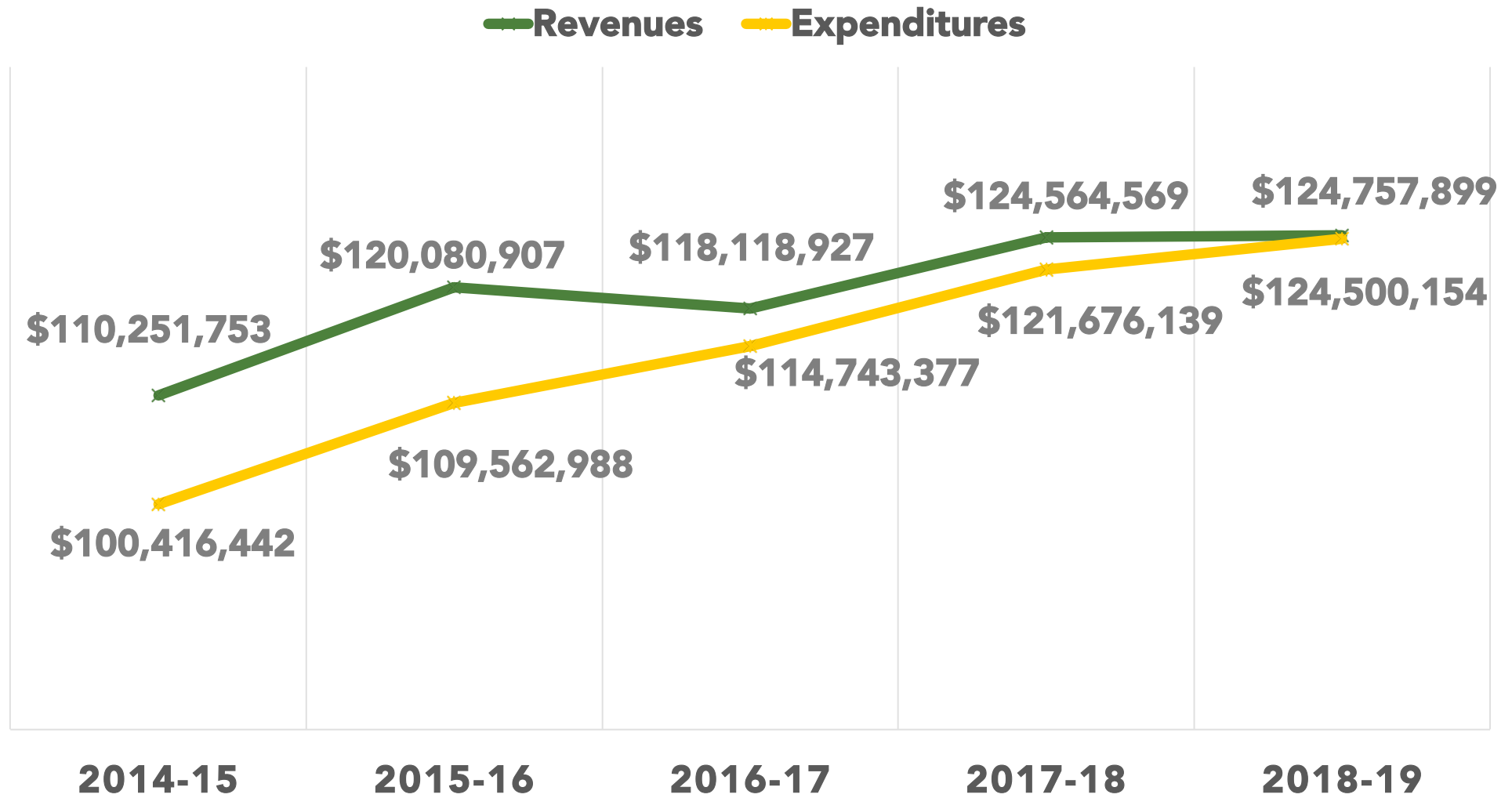
Funding formula – 70% (FTES), 20% (Supplemental), 10% (Success) 10%

Cap on Student Success Allocation Growth (2019-20)

Decrease in funding for Instructional Equipment

Changed from 3.46% to 3.26% – COLA

Revenues and Expenditures History



Welcome to Our ELAC Family

**New Hires
2018-19**

-

**7 Faculty
32 Classified**

2019-20

-

**16 Faculty
TBD Classified**



Administrative Services

LIBRARY

Bond Projects

**Nursing, Allied Health and Public Service Building
Maintenance and Operations Building
Athletics, Kinesiology + Wellness Center**

Bond Projects

Physics and Earth Sciences Building Opened Fall 2018



*The New South Gate Campus,
Opening Fall 2022*

South Gate Campus

*Groundbreaking ceremony Friday,
March 22, 2019 at the former
Firestone Tire and Rubber Co.*



Local Projects

Irrigation and Green Space Renovation – VPAM, P1, P2

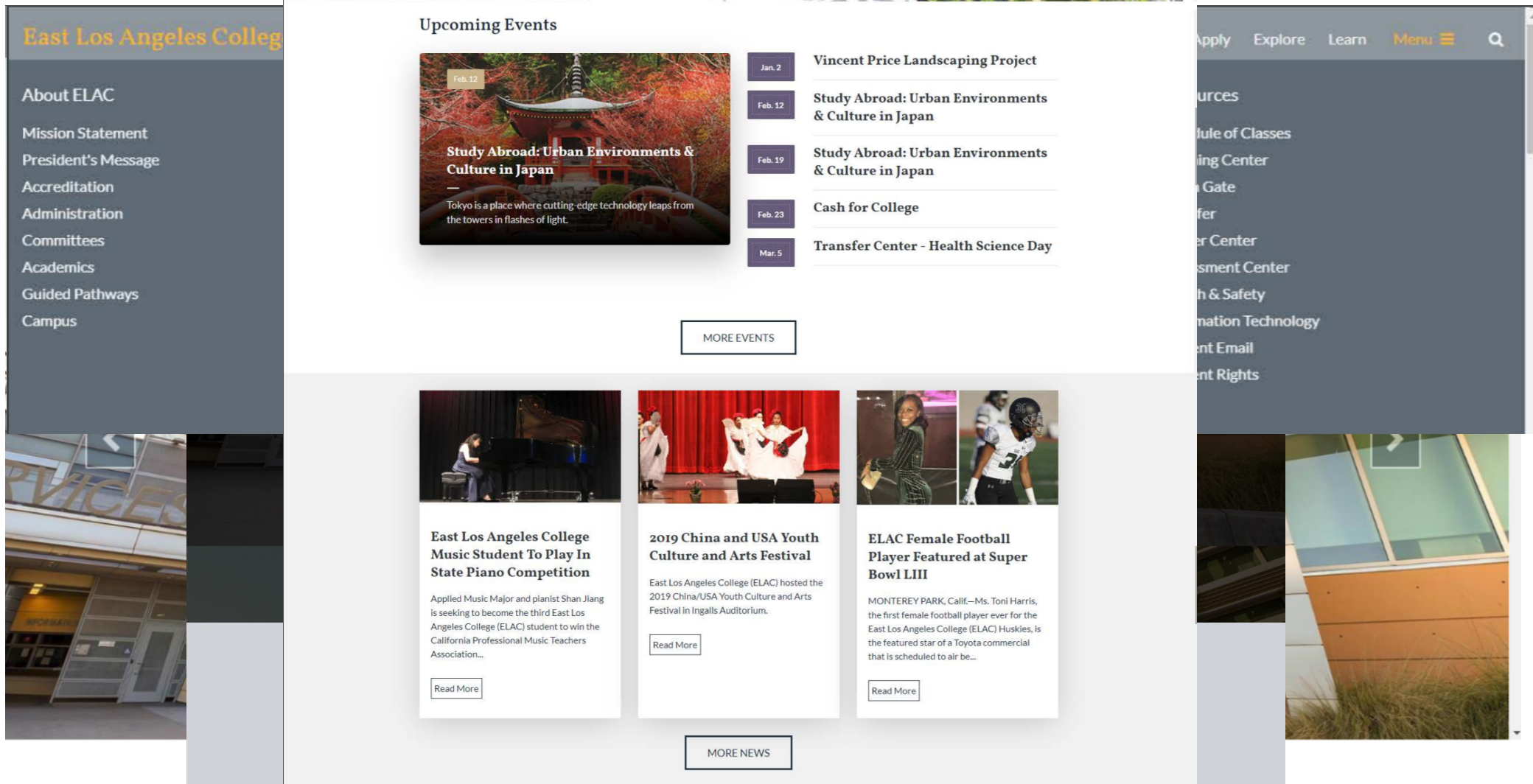


Local Projects

Swimming Pool Retile and Repair



Website Redesign





*Continuing Education
and
Workforce Development*

Equity & Completion Focus



East Los Angeles College



Strong Workforce

22 Certificate Programs Approved

**Programs will be funded by Strong Workforce
Piloted programs will be evaluated to determine
long-term sustainability**



Perkins 2019-20

17 Approved Projects

STATE OF THE COLLEGE

Equity & Completion Focus



America's Job Center of California **Job Placement and Workforce Services Opening Fall 2019 K7 Building**

Goals

–

**Marketing
Recruitment
Completion
Placement**

Equity & Completion Focus



Adult Education

Integrating and Streamlining Services

Including

Registration

Counseling

Career Development

South Gate Campus



Career Education Programs

Addiction Studies

Administration of Justice

Allied Health

Child, Family, and Education Studies

Fire Technology

South Gate Campus



Initiatives

**Adult Education and Non-credit
America's Job Center of California
College Academic Preparation Program
First-Year Experience Program
Lab Courses**



Liberal Arts and Sciences

Building on OUR Success

EAST LOS ANGELES COLLEGE'S FIRST FEMALE FOOTBALL PLAYER FEATURED IN SUPERBOWL LIIII COMMERCIAL THIS SUNDAY



'Taka Talk!' teaches students Japanese with weekly workshops

Posted By [Online Editor](#) on November 1, 2018

By Juan Calvillo

"Taka Talk!" is a weekly language workshop for students wanting to prepare for the ever-expanding, interconnected world that people live and work in daily.

The intent of the workshop is to help those who attend learn choice phrases, cultural information and social aspects of communicating with Japanese speakers.

Taka Talk! is the brainchild of Yangok Chu, an instructional assistant in the Modern Languages department and Takahito Kikuchi, an East Los Angeles College Japanese tutor.

Chu had the idea of creating the "Taka Talk!" workshop with the idea of globalization as one of the main focuses.

Kikuchi later came onto the workshop team with various ideas of how it could reach students, each combining their efforts to find ways to attract all types of students.

This is a workshop that is inclusive to those who don't speak Japanese, are fluent and everyone in between.

Being an instructional assistant in the Modern Languages lab, Chu wants to make sure that students understand the benefits of this workshop.

"I want students to understand the advantages of speaking a second or third language, not only for the sake of their future marketability, but also for the personal enrichment and cognitive health benefits that only seeing the world through a new language can offer," Chu said.



KIKUCHI-SAN—Takahito Kikuchi explains using "san" in Japanese at "Taka Talk! Japanese Conversation for Beginners." CN: Steven Adamo

ELAC Speech and Debate Team Wins Multiple Awards



Simply stated, our victory leaves a legacy that few teams have, or will ever be able to accomplish.

This is because ELAC's Phi Rho Pi Individual Events title win this year will mark the 11th row of being Champions. Additionally, this will also mark the 2nd time winning the National Forensics Association Top Community College title. The team leaves ELAC Speech and Debate excited about the decision to now



Ribbon Cutting Ceremony Held for New Physics & Earth Sciences Building at East Los Angeles College

On Tuesday, November 13, 2018, a Ribbon Cutting Ceremony was held for East Los Angeles College's (ELAC) new Physics & Earth Sciences building. The ceremony was the culmination of a two-year, \$17 million construction project that began in October 2016 and was completed in Summer 2018. More than a hundred college faculty, staff and students were joined with officials from the Los Angeles Community College District (LACCD) and many others for the hour-long celebration in front of the new building.

Dr. Julienne Bernard, ELAC Department Chair of Anthropology, Geography & Geology, was the Master of Ceremonies who introduced each of the speakers.

Veteran STEM program receives \$1.6 million grant

Posted By [Online Editor](#) on September 27, 2018



By Noe Ortega

East Los Angeles College Science Technology Engineering and Mathematics department was rewarded with a \$1.6 million grant for veteran students.

The grant is set up for the next five years for veteran students to earn STEM degrees and transfer to four-year Universities.

The National Science Foundation, a government agency that focuses on research toward science and engineering, awarded the ELAC STEM.

"This is a grant that we've been working on for three years. This is not something that's put together in a month. So of course with the grant, we were very happy, but it's very important to know that this was a team effort," said Director of STEM Armando Rivas. The grant was a collaboration between ELAC STEM, the Veterans Resource Center and the University of California, Los Angeles. Rivas said that he knew he had to recognize his flaws, because he wasn't an expert in Veterans Post Traumatic Stress Disorder, psychology or research.

He then turned to Jessica Peak, the Counselor and Coordinator of the VRC and Gerard Wong, a professor in UCLA's school of engineering for help.

"I have veteran students that are the best students in terms of discipline because they come with that background. If you tell them to have homework, they do it. If you tell them to study, they study, but these students deal with a second layer. An emotional, deep layer like Post Traumatic Stress Disorder," said Rivas.

Rivas said that their main focus is going to be in biotechnology and engineering areas.

Though the grant doesn't provide money for veteran students directly, they could receive money by attending a summer program, a collaboration with UCLA's school of biomedical engineering.

Just miles from USC and the admissions scandal, these students sell food for college money



We are so proud of our ELAC Puente Club! Their hard work has not gone unnoticed. Read about them in the LA Times below. The Club President David Mejia has a powerful quote in the article.

["I'm going to come back to teach at ELAC," he said. "I want to help as many students as I can — the same way Centeno helped me."](#)

LACMA launches 'Family Day' at VPAM

Posted By [Online Editor](#) on September 26, 2018



CN/ Luis Castilla

By Luis Castilla

Los Angeles County Museum of Art and Vincent Price Art Museum started their monthly "Family Days" Saturday.

LACMA gave a free exhibition tour of "Mariana Yampolsky: Photographs from LACMA" and an art workshop at VPAM.

The partnership is the result of "On-Site: Neighborhood Partnerships with the Los Angeles County Museum of Art," an ongoing initiative to make LACMA's collections and programs more accessible to Los Angeles County communities.

The tour centered around Mariana Yampolsky's black and white photography of Mexico's scenery and indigenous people.

Yampolsky was a photographer born in Chicago in 1925.

She later moved to Mexico City in 1945, at the age of 25 and became a Mexican citizen in 1954.

In Mexico, she started out as a printmaker for "Taller de Grafica Popular," a collective of graphic artists dedicated to social and political ideas.

Yampolsky transitioned from engraving to photography in 1948, primarily focusing on Mexico's scenery.

The VPAM tour guide, Gloria Westcott, said that an important theme of Yampolsky's photography is contrast.

vincent price
ART MUSEUM

Spring Gala 2019



More than
\$125,000 raised





STUDENT SERVICES

Redesigning Student Services with a Student-Centric Approach



Student Experience is the CENTER of our Programming



Connection



K -12 Partnerships
Financial Aid Collaboration @ HS
Early College Academy
Welcome Center



Entry



**GO East/College
Promise
Acceptance Days
First-Year Center
Consolidation
Peer Mentoring
Career & Jobs Services**

**Assessment & Planning
Specialized Centers &
Programs Redesigned
Basic Needs Planning**



Progress



Admissions
Student Progress And Retention Center (SPARC)
Student Employment Office
Follow-up



Completion

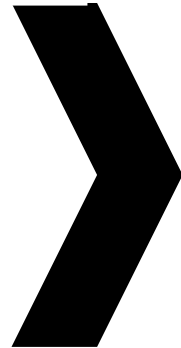


**University Partnerships
Transfer Program Year Around Planning
Transfer And Completion Center (TACC)**

Student Experience at the Center



Transition



Follow-up with CSULA and other Universities
Follow-up with former students via Alumni Association

Student-Centered Approach



Supporting Student's Resilience and Self-Agency Community Cultural Wealth

*Enhance student basic needs
Continue enhanced matriculation services
Increase financial aid and wellness services*

*Expand mental health services
Support student resilience training
Expand peer mentoring
Career and job services consolidation
Continue transfer partnerships and activities*

*Build success sustainability through
enhanced Case Management Services*