

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. Learning Management System Use

- 1.1 Which learning management system (LMS) do you currently use? Etudes Moodle Publishers' website
 None Other
- 1.2 If you selected "Other" in question 1.1, please describe the LMS you currently use.
- 1.3 What discipline do you teach in?
- 1.4 How do you use the LMS you use most?
 Committee work Faculty communication/common area Student advising
 Student special projects/independent study To supplement my face-to-face classes To teach online classes (classes with 95% or greater activity online)
 To teach hybrid classes Other (please describe below)
- 1.5 If you selected "Other" in question 1.4, please describe how you use the LMS you use most?
- 1.6 Whether you are currently using an LMS or not, how would you describe your level expertise with this type of system? Never used Beginner Intermediate
 Advanced
- 1.7 If you DO NOT use a LMS, please select the reasons you DO NOT use an LMS?
 I have not received adequate training It does not fit with my teaching style or pedagogy There is no need for me to provide my course materials digitally/electronically
 Don't know what an "LMS" is It is not reliable It does not provide adequate features
 It is too hard to learn Fear of constantly changing technologies Other (please describe below)
- 1.8 If you selected "Other" in question 1.7, please describe the reason you DO NOT use an LMS.
- 1.9 If you use an LMS with your face-to-face classes, what kinds of actions do you take with it?
 I post a copy of my syllabus I post documents, files, and articles I post assignments so students can access them electronically
 I post my PowerPoint presentations I use the grade book feature so students can access their grades Students use it to submit assignments to me
 I give quizzes and tests online General announcements Discussion and collaborative work
 Embed videos Post lecture notes Other (please describe below)
- 1.10 If you selected "Other" in question 1.9, please describe the actions you do take with your LMS.

2. Learning Management System Features

2. Learning Management System Features [Continue]

How important are the following administrative features of an LMS to you? Please indicate the importance of each feature/function by ranking them from Not important to Very important.

	<i>Not important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>	<i>Not applicable</i>
2.1 Ability to automatically contact students or release information based on student performance data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Ability to selectively release content to students based on assessment results or achievement towards course outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Ability to share documents/information (such as office hours, test questions, documents) across courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Ability to view reports on student performance and activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 Ability to set permissions to prevent certain content from being downloaded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Ability to easily create formulas for calculating grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Ability to receive notification when content is updated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Ability to access technical support 24/7 by telephone, email, or live chat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How important are the following instructional features of a LMS to you? Please indicate the importance of each feature/function by ranking them from Not important to Very important.

	<i>Not important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>	<i>Not applicable</i>
2.9 Ability to create interactive learning objects, modules, or units for users with different learning styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.10 Ability to manage and create groups for online student collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.11 Ability to provide private space in the online course for students to reflect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.12 Ability to provide a space where students can develop their own ePortfolios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.13 Ability to access library materials and research assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Learning Management System Features [Continue]

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|------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.14 | Ability to align course content with common course outline objectives or general education competencies
(Example: Provides the ability to map course content in learning modules to the same learning) | <input type="checkbox"/> |
| 2.15 | Ability to conduct and archive live class sessions online | <input type="checkbox"/> |
| 2.16 | Ability to provide secure online testing | <input type="checkbox"/> |
| 2.17 | Ability to detect plagiarism | <input type="checkbox"/> |
| 2.18 | Ability to easily create and edit mathematical and scientific equations | <input type="checkbox"/> |
| 2.19 | Ability to maintain a pool of test questions that are accessible for use among multiple course section that I teach | <input type="checkbox"/> |
| 2.20 | Ability to maintain a pool of test questions that can be used by other faculty members in my department | <input type="checkbox"/> |

How important are the following technical features of a LMS to you?

- | | <i>Not important</i> | <i>Somewhat important</i> | <i>Important</i> | <i>Very important</i> | <i>Not applicable</i> | |
|------|--|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.21 | Ability to have online discussions among students in multiple sections of the same course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.22 | Ability to include audio or video content that can be downloaded to mobile devices | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.23 | Ability to access course from hand-held devices (Examples: iPhones, Blackberry, smart phones, mobiles phones) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.24 | Ability to include Web 2.0 tools (blogs, wikis, RSS feeds, other new technologies) in the LMS itself | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.25 | Ability to integrate blogs, wikis, RSS feeds, other new technologies from outside sources with the LMS | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.26 | Ability to provide visual notification of the submission of new information (Examples: discussion board postings, assignment submissions, quiz and exam submissions) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Learning Management System Features [Continue]

2.27 Please provide any additional comments below. Feel free to comment on an individual questions or an area that was not covered in the survey but you believe should have been.