1. *In relation to the goal you have selected, please answer one of the following questions (whichever one seems to generate the most interesting thoughts to you!).*
   
   One problem my students have that I want to work on is . . .
   
   Something I'd like to gather some student feedback on is . . .
   
   Something I'm not sure about is . . .

2. *Ideally, the information I collect will tell me . . .*

Quick question — is the information you want to collect able to be provided by the level student you have in this course? (This is not a comment on our students. It does mean that few students have experience providing constructive feedback to instructors and some sorts of analysis are beyond the sophistication of introductory students.)
3. List some **specific** class activities, homework assignments, lab/clinical/work/tutoring activities, or methods of evaluation, etc. that relate directly to your answer to question 1 on the previous page (feel free to continue on the back if necessary):
4. A classroom assessment form I can use is (list specific form name) or questions of my own that I plan to ask are . . .