“We are all a Part of Student Success”

Faculty’s role with SLOs: The ultimate drivers

Opening day: Barbara Dunsheath
Faculty Outcomes:

• Increase understanding the SLOs are an ongoing process that involves
  - creating
  - assessing
  - revising
  (CAR)
• Provide helpful, practical tips to develop SLOs.
• Provide top ten reasons why faculty should engage in SLO process.
The SLO Process
Helpful hints: Creating

- Plan meetings with your department NOW
- Figure three meetings each semester
  - Creating SLO
  - Assessment tool
  - Revise (What did you learn from the data)
- Be inclusive – adjuncts are a great resource
- Keep minutes of the meetings (becomes part of your report).
Helpful hints: Assessing

• “Assessment is not an end in itself but a vehicle for educational improvement.” AAHE Nine Principle of Good Practice for Assessing Student Learning
• Multidimensional – use different methods of assessment
• Directions of assessment
  – When will the assessment be given?
  – Under what circumstances (group, open book)
  – Graded/ungraded
• Rubric
• Practical – Time
Helpful Hints: Revising

- Scramble data? Department decides
- Put Data into a summary sheet.
- Discuss
  - Did the assessment collect the information you desired?
  - What does the data tell you about what the students are learning.
- Keep everything – allocate file drawer
- Report back to SLO committee as a whole
Helpful hints: Resources

• SLO Team:

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Helpful Hints:

• SLO Handbook:
• SLO website: http://www.elac.edu/departments/slo/
• Professional organizations
Top Ten Reasons Faculty should Embrace SLO process:

10. Accreditation requires participation.
9. Keep Margaret Spellings away from intruding into higher education.
8. Flex time
7. Everybody’s doing it.
6. Faculty are the content area experts. (AB 1725)

5. Collaboration with Colleagues:
5. Collaboration
   - “Student learning is a campus-wide responsibility”
   - The SLO team
   - Discussion among peers

4. “Vehicle for educational improvement”

“The classroom is peculiarly a marketplace of ideas. The nation’s future depends upon leaders trained through wide exposure to its robust exchange of ideas which discovers truth out of a multitude of tongues.”
- Supreme Court Justice William Brennan
Last Three most important reasons faculty should embrace SLOs:

3. The Students
2. Our current students – children of faculty and staff:

Jessica Gomez, 19 years old, 2006 Graduate of Montebello High School, 1st year at ELAC, Daughter of Susan Okawa. Monique Padilla, daughter of Irma Hernandez, 20 years old, 2005 Graduate of Schurr High School, 2nd year at ELAC, ELAC Cheerleader.
Sofia Baca, daughter of Evelyn Escatiola, second year Adelante student.
1. Our Future Students:

Jayde DeLeon, Granddaughter of Bob Isomoto;

Hailey Fulse, Granddaughter of Anthony Samad.
SLOs, the ultimate driving experience.