



STANDARD IV

Leadership and Governance and Plans Arising Out of Study

February 29, 2016

ELAC is committed to participatory governance that involves students, staff, faculty, and administrators in decision-making processes. The policy and procedures for decision-making are delineated in the [Governance Policy Handbook](#), which clarifies the roles and responsibilities of the constituent groups.

The working relationship among college constituencies is designed to be collegial, cooperative, and collaborative. The *Governance Policy Handbook* states, “The College encourages collegial dialog among all stakeholders that focuses on empowering students to achieve their educational goals. Within shared governance committees, the collaborative process is to work with others in making decisions that are in the best interest of the College instead of one constituency or one individual (p. 335).”

[The East Los Angeles Shared Governance Council \(ESGC\)](#) is the college’s central governing body. It guarantees the representation and involvement of all groups and constituencies in the development of policies in a participative, objective and constructive manner. The ESGC focuses on providing the president with advice and recommendations on a variety of policy matters. Some of its accomplishments/successes for 2014-2015 include:

- Revision of Mission Statement
- Revision of Shared Governance Handbook,
- Restructuring Strategic Planning Committee
- Creation of Innovation Fund
- Approval of Student Success and Support Plan, and Equity Plan
- Review recommendations of Transfer and South Gate Taskforce committees
- Revisions to Budget Development Process
- Recommendation on Budget Augmentation
- Human Resource Plan and Faculty Hiring Target
- Facility Use Policy

[The Board of Trustees](#) generally meets twice a month on Wednesday with the public session commencing at 2 p.m. (p. 365-389).

The current Board Members for 2015-2016 are:

Scott J. Svonkin, President (Seat No. 5)

Mike Eng, Vice President (Seat No. 2)

Mike Fong (Seat No. 7)

Andra Hoffman (Seat No. 1)

Sydney K. Kamlager (Seat No. 3)

Ernest H. Moreno (Seat No. 4)

Nancy Pearlman (Seat No. 6)

Milo Anderson Student Trustee

Board members are elected at large for terms of four years. Elections are held every two years, with three members being chosen at one election and four members at the other. The President and Vice President of the Board of Trustees are elected by the Board for one-year terms at the annual organizational and regular meeting in July. A student member is elected annually—the term is June 1 through May 31 of each year.

[The Educational Services Center \(ESC\)](#) – often referred to as “the district,” ensures the delivery of effective and adequate District services to support the college’s missions. Services are organized into the following units: 1. Office of the Deputy Chancellor; 2. Educational Programs and Institutional Effectiveness; 3. Economic and Workforce Development; 4. Chief Financial Officer/Treasurer; 5. Facilities Planning and Development; 6. Human Resources; 7. Office of the General Counsel; and 8. The Personnel Commission (p. 394).

Functional Area maps detail the division of responsibilities and functions between the colleges and the ESC, as well as Districtwide decision-making and planning. The (District) [Governance and Policy Handbook](#) is currently being updated (p. 393). For an elaboration of responsibilities see p. 44-58.

Plans arising out of the self-evaluation report (p. 409-417)

- **Building a sustainable SLO process** in which assessment results inform continuous quality improvement and are more fully linked to resource allocations.
 - Complete multiple cycles of SLO assessment...
 - Engage in dialog within departments and units to ensure assessment results are used for continuous improvement.
 - Regularly review assessment plans...
- **Creating a robust professional development program** for faculty, staff and administration that promotes student success and equity, is based on teaching and learning theory and will be evaluated according to best practices.
- **Expanding communication efforts** that utilize current technologies and enhance collegial dialog.
 - Develop a values statement.
 - Hold a campus-wide retreat.
 - Celebrate achievement and recognize innovation.

Quality Focus Essay (p. 418-438)

- Strengthening the Transfer Culture ((Transfer-ready Student Engagement; Public Speaking Transfer Ambassadors; Faculty Transfer Advocates, Latina Completion and Transfer Academy)
- Streamlining the Basic Skills Math Pathway (No Cold Assessment; Adjunct Academy; Supplemental Instruction; Math Advancement Program)
- Creating a Welcome Campaign (Physical Space, Signage, Marketing; Culturally Responsive Training; Service Intake and Referrals; Tracking and Follow-up)

East Los Angeles College Diamond Jubilee 2020

