



STANDARD III

Resources – Human, Facilities, Technological and Financial

February 22, 2016

Spotlight on Accreditation

Human Resources (Standard III.A pp. 243-275)

By the numbers we have: 289 FT faculty, 809 PT faculty, 20 academic administrators, 324 Classified Employees including 11 managers and 22 Supervisors.

Requests for personnel go through either the Faculty Hiring Prioritization process or the Staff Hiring Prioritization process ([Governance Policy Handbook](#) p. 29) – usually initiated by annual update process (AUP).

- Accreditation Standards require “a substantial core of qualified faculty, staff and administrators” (p. 247, 259, 261).
- Faculty must:
 - “possess qualifications necessary to perform duties required” (p. 249);
 - hold appropriate degrees (p. 251);
 - be systematically evaluated to assess effectiveness of personnel and encourage improvement (p.252);
 - have evaluations that include a component about “consideration of how employees use the results of the assessment of learning outcomes to improve teaching and learning” (p. 255).

All personnel need to have opportunities for professional development. (p. 270)

One of the components of the **ACTION PLAN** is creating a robust professional development program for faculty, staff and administrators (p. 413-414).

Physical Resources (Standard III.B pp.276-287) [click here](#) to view the Plant Facilities Help Desk.

- Language Arts and Humanities building opened January 2016 - largest in District - 150,000sq ft.
 - [Campus Emergency Procedures](#)
 - [Facilities Master Plan](#) and [Facilities Planning Subcommittee](#)
 - Opened 20,000 sq. ft. of additional office space at Corporate Center site
 - Total cost of ownership followed for facilities planning and expenditures
 - [Build LACCD – Completed](#): Theatre Arts, Campus Bookstore, Remodeled Library, Social Sciences, Language Arts and Humanities; Administration.
- In progress: Science Career & Mathematics Complex anticipated finish 8/16/2017, Student Union anticipated finish 3/30/2016 and Firestone Site anticipated finish 11/25/2018.

Technology Resources (Standard III.C pp.288-301) [click here](#) to view the IT help desk

- Over 2,600 computers, 40 labs and 196 smart classrooms
- [Technology Master Plan](#) and [Technology Planning Subcommittee](#)
- Dynamic website compatible with all mobile devices
- DE addendum to COR includes instructor initiated contact

Show Me the Money: Funding Your Project

1. Budget Development Process The principal path to securing funding for your project is through the college's integrated planning process. This process begins with completion of your department/unit AUP. The AUP process identifies program goals that advance the college mission and then links these goals with funding through the college's budget development process ([Governance Policy Handbook](#) p. 27).

2. Shared Governance Committees The shared governance process provides additional opportunities to seek funding for projects. This can be the case when the college receives restricted funds that include specific financial planning requirements that align with your project. One example would be [Student Equity Plan](#).

In other instances, there are large-scale priorities that arise as the basis for recommendations from the shared governance committees. For example, in 2014-2015, the Facilities Planning Subcommittee recommended prioritizing funding for upgrading the Corporate Center location and for enhancing facilities at the South Gate campus

3. Grants The [Resource and Institutional Development Office](#) oversees grant opportunities. The office also administers the newly created [Innovation Grant](#).

Financial Resources (Standard III.D pp.302-330)

- 2015-6 unrestricted budget of \$106.5 million, carry over balance of \$9.8 million with 1% contingency reserve
- Budget development based on program review and annual unit updates
- [District Budget Committee](#) – cash flow, reserves, audit, AA+ Bonding rating
- [ELAC Budget Committee](#)

CULTIVATING EXCELLENCE • *Self Evaluation Report*



Vincent Price Art Museum > PAGE 279



Adaptive Learning Grant > PAGE 302



Theatre Arts Program > PAGE 328

