

Standard II's main focus is assuring quality in both academic programs and learning and student support services. It is the core foundation for ELAC

Curriculum Development is a key component in assuring quality in course and program offerings. (p.148-149) The Course Outline of Record (COR) delineates standards in curriculum appropriate for higher education. CORs are posted on the district <u>Electronic Curriculum Development</u> (ECD) system. CORs need to be reviewed every two years for all career technical education courses (CTE) and six years for all other courses. Faculty and academic administrators, through policy and procedures have responsibility for curriculum development (p. 341-343).

- ELAC has 37 Associate of Arts and Associate of Science Degrees
 - o 18 state-approved Associate Degrees for Transfer,
 - o 68 state-approved Certificates of Achievement,
 - o 11 noncredit Certificates of Completion,
 - o 47 college-based Skills Certificates that are under 18 units (p. 59, p. 147-148).
- Curriculum Committee Meeting: 2nd and 4th Thursday and 3rd Tuesday of the Month @12:10 E7 410 contact Steve Wardinski.
- <u>Curriculum Committee Guidelines and Processes</u> and the *Governance Policy Handbook* (p. 32-35) outlines the steps of curriculum development.

Continuous improvement of instruction is embedded into program review, faculty evaluations, and professional development among other areas (p. 152-3).

89% agreed or strongly agreed that faculty and others with responsibilities for instructional programs act continuously to evaluate currency, improve teaching and learning, and promote students success.

Learning support services at ELAC are composed of the Library, the Reading/Writing Center, the Learning Assistance Center and the Math Lab as well as over 20 departmental and specially funded program learning support labs. (Standard II.B p. 20). The standards call for these services to be "sufficient in quantity, Currency, depth and variety to support educational programs regardless of location or means of delivery" (p. 190).

Student support services at ELAC are composed of numerous programs including Admissions, Assessment/Matriculation, Associated Student Union (ASU), Athletics, Cal WOEKS, Career and Job Services, Child Development Center, Counseling Department, Disabled Students Program and Services (DSPS), Distance Education, Equal Opportunities Program and Services (EOPS)/Cooperative Agencies Resource for Education (CARE). Financial Aid, First Year Experience (FYE)/Adelante, Student Health Center, International Students Program, MESA, Outreach/Offsite and Recruitment, Puente, Student Activities, and Veterans Resource Center (VRC) (Standard II.C p. 216).

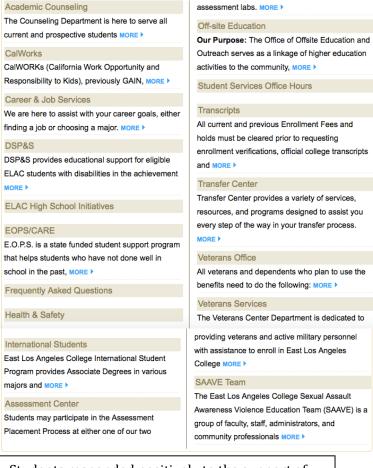
The recently adopted **A** + **O** + **C** campaign encourages students to complete the assessment placement process, orientation and an abbreviated student educational plan through counseling. One focus of the **Quality Focus Essay** will be to create a welcoming campaign in part to increase awareness and student utilization of the numerous student services offered.

Learning Support Services

Helen Miller Bailey <u>Library</u>	Erika Montenegro		
(p. 190-194)	Circulation Desk		
Main Campus F3	323-265-8758		
Monday – Thursday 8:00 am - 9:00	323-357-6219 (SG)		
pm	Research Help Desk		
Friday: 8:00 am - 5:00 pm	323-415-4134		
South Gate	323-357-6214 (SG)		
Monday - Thursday: 8:00 .m - 6:00			
pm			
Learning Assistance Center	Maria E. Yepes		
(p.194-197)E3 -280	(323) 265-8762		
Monday - Thursday 9:00 am - 8:00	(323) 203 0702		
pm Fridays 9:00 am - 1:00 pm &			
3:00 - 5:00 pm			
Saturday 10:00 - 4:00 pm			
Reading/Writing Center	Gisela Herrera		
reading/ writing center			
(p. 197-199)E3-220	Main Line		
Monday - Thursday 8:00 am - 8:00	(323) 415-4147		
pm	South Gate		
Friday & Saturday 10:00 am - 4:00	(323) 357-6248		
pm			
Mathematics Tutoring Center	<u>Gabriel Castro</u>		
	(000) 445 4404		
(p. 199-201)K5-104	(323) 415-4191		
Monday -Thursday			
10:00 am 7:00 pm			
Friday & Saturday:			
10:00 am to 4:00 pm			

2014 Student Survey	ELAC	District
Very Satisfied with Library	57.4%	55.2%
Satisfied	29%	28.5%
Not Satisfied	4%	4.3%
Not Applicable	7.7%	9.1%

Student Support Programs



Students responded positively to the support of ELAC's library services. (p. 208)

Students who received tutoring at the LC had a success rate of 74.7 %, 4.7% higher than ELAC's goal of 70%.

