

Transfer Committee Agenda

October 5, 2015

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|-------|---|--|
| I. | Call to Order | Paulina P Palomino |
| II. | Approval of Agenda
a. 10-05-2015 | Paulina P Palomino |
| III. | Approval of Minutes
a. 05-04-2015 | Paulina P Palomino |
| IV. | Action
a. Self-Evaluation | Paulina P Palomino |
| V. | Discussion
a. Transfer Student Conference
b. Undergraduate Research Conference
c. President's Task Force on Transfer – Rec's
d. Transfer Data – 2014 | J Edward Stevenson
J Edward Stevenson
Paulina P Palomino
Paulina P Palomino |
| VI. | Updates
a. Transfer Pathway Programs
i. LMU
ii. UCLA
iii. USC
b. Campus Engagement
i. In Reach
1. Post cards
c. Women's Leadership Academy
d. Honors Program | Cathleen Rozadilla
Nadine Bermudez
Laura Cantu
J Edward Stevenson

Beatriz Tapia
Nadine Bermudez |
| VII. | Public Comments | |
| VIII. | Adjourn | |

TRANSFER COMMITTEE MINUTES MAY 4, 2015

PRESENT: P. Palomino, C. Olivares, R. Becerra, P. Herrera, F. Chavoya, C. Rozadilla, C. Kozeracki, J. Edward Stevenson, M.E. Yepes, B. Tapia, C. Rodriguez, B. Dunsheath, N. Bermudez, B. Sherman, J. Hansen, V. Ochoa, D. Fallert, A. Rivera, C. Centeno, R. Arenas, S. Spangler and K. Hogan.

I. Call to Order – Palomino

II. Approval of Agenda – P. Palomino

1. J. Edward moves to approve agenda
2. B. Tapia seconds approval

III. Approval of Minutes 4-13-2015

Paulina asks for review of minutes to see if there are any edits.

-J. Hansen calls for edit under b. Scholars conference, not Academy of Art but Kennedy Center American College Theater Festival KACTF

P. Palomino calls for motion to approve minutes with edits

1. C. Rodriguez - moves to approve
2. J. Edward Christine Rodriguez seconds

Minutes approved.

IV. Discussion

a. Equity-Women's Leadership Academy – B.Tapia

-Part of the equity plan goal is to close the gap of completion rates between Latino men and women, which currently is at 6 years for men to 10 years for women.

-Women's leadership academy is just beginning, purpose is create a cohort and the idea of a transfer pathway somehow linking them together.

-N. Bermudez stated that a decision was made to begin now and not in the fall. Have conducted one day and one evening orientation with about 30 students attending and plans to do the same at the South Gate campus in the Fall to reach as many students as possible.

-The meetings allowed for a meet and greet for students, brainstorming activity to look at needs for educational resources and create a space where women feel comfortable, to have them own ELAC and their education.

-a lack of information, financial needs and available resources on campus and connecting to those resources were some indications and preliminary responses by students as to their needs. On a personal aspect was the cultural, being a Chicana/Latina as many spoke about the community or sisterhood already forming.

-It's finding strategies that are going to work and identifying what they need to accomplish that.

-There is excitement and a sisterhood forming with ideas for fall term like field trips and guest speakers, linking to resources and program, and a common meeting for discussion.

-There are clear goals but it is also about getting to know what they need and use available institutional support systems already in place.

-There is an opportunity for 20-30 students to attend Mexican-American Women's conference next week.

-D. Fallert interjected that there will be 30 EOPS/CARE students attending and P. Palomino added that another 20 from Project Link bringing a total of 80 ELAC women attending this conference.

-It's a good mix of students which included parents, freshman, and returning students.

-It will officially start in the fall and by cohort they mean any interested student not a specific category of student. And males are welcomed though there is a Male Leadership Academy in the works.

-will be working during summer to plan logistics, activities and target numbers, etc. The idea is for women to have a space and the target group is Latina women, but it is called women's leadership academy and all are welcome.

-C. Kozeracki brought up concerns with use of the term cohort and the connotations especially in a transfer focus, it may get confusing as the term sets up expectations. There needs to be record keeping of participants to ensure realistic data collection and service outcomes that can serve for accountability and funding purposes.

b. EQUITY –Pathway to Law- Christine Rodriguez
MONEY FOR PROGRAMS

UCLA, Loyola Marymount Pathways to Law Program

C. Rodriguez – stated brochures have been handed out at high schools

-application is currently available at the elac.edu website under academic programs.

Students can read information on the program and fill out the application online, they do need to attach a copy of their transcripts.

-The first group, not calling it a cohort, will start in the fall.

-Students must have completed, placed or be taking English 101 and Math 125. There will be a one day seminar August 25th, and are in the process of working with the library, English and math department as well as having counseling do a presentation. She has a dedicated email.

-The seminar will be an opportunity to inform students about campus resources. There will have regular meetings with her, a Pathway club which will meet at least every other week and activities to visit law campuses and law classes.

- currently she is not working with any specific law schools though LMU is interested

-She wants to reach out to the top tier law schools and there are 5 major law schools in our area.

-Goal is to expose students to law school, wants to meet with several student law groups And have students think beyond just UC and CSU universities.

-Mentioned that some universities have now adopted a policy that allows for free tuition if one meets certain income criteria and some of our students might qualify.

-Top tier schools will not guarantee admission but exposure to these schools may help students decide if they want to continue on to law school or not. And this may be seen as a success because students will be able to determine what they want.

-She is available to do class presentations and has been doing high schools presentations.

-Another activity for the program will include having students meet lawyers and taking them to L.A. County Bar and Mexican Bar association functions to begin networking.

C. STUDENT CONFERENCES- J. Edward Stevenson

-Opened up discussion on the transfer success conference and the fall ELAC Research Conference.

-Stated that last year's transfer success conference had about 300 students and we want to go bigger.

- He solicited feedback on date and timing from the committee.

- C. Centeno stated that the end of October works because it will give students time to have A personal statement draft ready and gives faculty time to mobilize and meet and work with students prior to submittal of their personal statement. It will also give time to generate the buzz and give time to promote and market to students and faculty. No objections were made to having it end of October.

-The fall workshop is focused on getting applications in and also on activities and workshops most popular in spring, which were the CSU workshop and financing your education.

-Will have additional sessions available. Some of the other workshops were representatives from both the departments or college campuses.

-Dean V. Ochoa added that we could offer something on transitioning, e.g. a person of color entering a predominantly white college and how do you navigate it. P. Palomino stated that that would be great and it aligns with culturally responsible teaching.

-C. Centeno added that smaller breakout sessions for already transferred student presenters and an equal distribution of personal statement workshops in both first and second sessions with a limit of maybe 10 students which would be helpful for the follow up sessions but said it still works with 15 students.

-J. Edward continued with the next conference which is the ELAC Scholars Research Conference. He referred to the packet which contained the call for papers and the proposed schedule and timeline.

-stated that the scholars conference advisory committee met and decided to move the

